

Israel Seeks a King
2 Samuel 1-4
Bargersville Grades 1-3
July 5, 2020

Lesson Facts:

An Amalekite reports to David that Saul and Jonathan are dead. David had Amalekite killed. David sang lament for Saul and Jonathan.

David asked God if he should go to a town in Judah. He was anointed king over Judah. Abner made Ishbosheth king over Israel. Battles.

The war between the house of Saul and the house of David was long and drawn out, but David grew stronger and the house of Saul became weaker. Abner and Ishbosheth had a spat, so Abner said he would turn kingdom over to David as God had sworn. Ishbosheth was afraid of Abner. David required Michal be returned to him. David held a banquet for Abner and his men and sent him away in peace. This made Joab unhappy. Joab killed Abner. David ordered mourning for Abner.

Ishbosheth more afraid when he heard Abner dead. Jonathan's son lamed. Ishbosheth killed in his bed. David ordered the killers killed.

Principles: We need to rely on God and obey Him. We need to treat everyone kindly.

Application:

Be in control and respond properly, even when not treated well.

Visuals/Resources: Story cards for sequencing, scenarios

Songs: *Do All in the Name of the Lord*
Let the Beauty of Jesus Be Seen
Angry Words

Lesson 1: Israel Seeks a King

- Name David as the king after Saul
- Explain why David mourned Saul
- Understand that how we treat others is important and choose correct actions in everyday life.
- Model that love is action.
- Name the Bible as our guide.

Israel Seeks a King
2 Samuel 1-4
Bargersville Grades 1-3
July 5, 2020

Opening: Tell me something you learned last quarter.
What do you like most about class? What do you like to do in class? What do you NOT like to do in class? How do you think class could be better?

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Talk about ACTS and prayer

PRAYER

What does promise mean?

Can you think of anything God has promised? Discuss (No flood, rainbow, Ge. 9:11-17)

When Saul was anointed king, (Who was Samuel?) Samuel told the people "If you fear the Lord, worship and obey Him, and if you don't rebel against the Lord's command, then both you and the king who rules over you will follow the Lord your God. However if you disobey the Lord and rebel against His command, the Lord's hand will be against you." 1 Samuel 12:14-15 What were the people and king supposed to do? Remember that you studied last quarter that Saul did not obey. "You have done a foolish thing," Samuel said. "You have not kept the command the LORD your God gave you; if you had, he would have established your kingdom over Israel for all time. ¹⁴But now your kingdom will not endure; the LORD has sought out a man after his own heart and appointed him ruler of his people, because you have not kept the LORD's command." 1 Samuel 13:13-14

What would happen since he did not obey?

The LORD said to Samuel, "How long will you mourn for Saul, since I have rejected him as king over Israel? Fill your horn with oil and be on your way; I am sending you to Jesse of Bethlehem. I have chosen one of his sons to be king." 1 Samuel 16:1 God was going to choose a new king. (What would you look for in a king?) Summarize 1 Samuel 16:7-13 So...was David king, yet? Do you think he WILL become king? Why?

How did Saul and David treat each other? Do you remember any good things David did for Saul? (Why did David not kill Saul? He was Lord's anointed.) What did Saul try to do to David? (kill him)

Read or summarize 2 Samuel 1:1-10. Wow! The guy who had wanted to kill David was dead. How do you think that made David feel?

Read or summarize 2 Samuel 1:11-12. Surprising!!

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July 5, 2020

Read or summarize 2 Samuel 1:13-16. Discuss Lord's anointed. Read verses 1-16 again dramatically and let kids act out.) David sang lament for Saul and Jonathan. (When Jonathan's 5 year old son's caregiver heard Saul and Jonathan were killed, she picked him (Mephiboseth) up and ran. He fell and became lame.)

Remind me.... How did Saul treat David? Is it easy for us to be good to people who are not good to us? How are we supposed to treat people who irritate us? Matthew 5:43-44 We are to even love our enemies! So.... How are we to treat our best friends? Our brothers and sisters? Our NOT friends? We need to remember to be kind, nice, to everyone. We won't feel the same about everyone, but we need to be nice to everyone.

Talk about the words to "Let the Beauty of Jesus Be Seen in Me." Sing, thinking about the words.

Attendance stickers. Assignment: Be sure to treat others well, no matter how they treat you.

Wednesday: (Chit-chat)

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Talk about ACTS and prayer. List thoughts on board and in back of notebook.

PRAYER

Review:

Have students divide paper into 4 parts to draw story as you tell it and draw on board.

1. Amalekite telling David about killing Saul
2. Giving David crown and armband
3. David and men sad
4. Amalekite being killed

Proverbs 24:17 "Don't gloat when your enemy falls, and don't let your heart rejoice when he stumbles." What do you think that means? Discuss. Is that how David acted? How did you do with others this week?

Israel Seeks a King
2 Samuel 1-4
Bargersville Grades 1-3
July 5, 2020

Options:

Read different scenarios of kids' interactions.

Thumbs up or down if pleasing to God. OR

Stop reading before the response and have kids come up with a good response.

For example: Mom put 6 donuts on a plate for 4 kids. Tommy quickly grabbed the 2 sprinkled ones (your favorite) and ran to his room. What could happen next.

Told to clean room, sister got in trouble for not doing a good job.

How would you feel?

Someone else gets to sit in front seat first.

Other gets to stay up later. Etc.

Students tell about various circumstances they have encountered....good and bad.

We need to obey what God says. We need to treat others like God wants.

Read 2 Samuel 2:1-2 Does God answer us like he answered David? How do we know what God wants us to do? We need to study the Bible. As you grow older, it will help you know what to do. Now, you all have parents who want to obey, so they are guiding you. Anytime you find something in the Bible that sounds different than what you have heard, you need to ask your parents about it. Even adults can be wrong, but the Bible is always right, so we need to keep checking.

We need to obey God in everything.

How do we:

Obey parents

Treat siblings

Treat friends and NOT friends

Talk (truth or lies)

Read or summarize 2 Samuel 2:3-4. David was made king over house of Judah. He is finally king, but there is a problem.

2 Samuel 2:8-11 Abner made one of Saul's sons king. (Ishbosheth)
So there was war between the Saul's family and David's family. 2 Samuel 3:1 David grew stronger... Saul's house grew weaker. Who do you think will win? (Remember 1 Samuel 1, 7-13)

Israel Seeks a King
2 Samuel 1-4
Bargersville Grades 1-3
July 5, 2020

2 Samuel 4: 5-12 One hot day when Ishbosheth was taking a nap, 2 men went into the house as if they were going to get wheat. They stabbed and killed him. They felt good about cutting off his head and taking it to David. Do remember what happened to the man who told David Saul was dead? That is what David said to these 2 men! David had them killed!

Work on memory verse. **Memory Verse:** Proverbs 3:5-6 "Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight."

Songs: *Do All in the Name of the Lord*
Let the Beauty of Jesus Be Seen
Angry Words

Attendance sticker

Assignment: Pay attention to how you and others act when things don't go how they want them to go. Be able to tell us next time what happened. Remember to be kind and think of others.

Activity: Give students story cards to put events in order or to retell the lesson. Memory card game available

David Named King and Ark Returns
2 Samuel 5-6
Bargersville Grades 1-3
July 12, 2020

Lesson Facts:

David anointed king over all of Israel at Hebron. He was king for 40 years...7 over Judah and 33 over all Israel and Judah. He captured Jerusalem. They built a palace for David. He fought the Philistines and with God's help, won.

David set out to bring the ark of God to Jerusalem. Uzzah killed for not obeying. Ark stayed at house of Obed-edom for 3 months, and God blessed his family. David went back and brought the ark to Jerusalem and had a big celebration.

Background: (The Ark of the Covenant was an embodiment of God's presence with the Israelites. The atonement cover (or "mercy seat") that covered the ark was God's throne (2 Sam 6:2) and God's presence was above it (Lev 16:2); it was also the place where God met Moses and gave him commands (Ex 25:22). If someone approached the ark, they would effectively be in God's presence - a sinner standing before a holy God who does not tolerate evil (Ps 5:4-6) - and would die as a result of their sins. For this reason, God had given the Israelites many rules concerning the Ark of the Covenant. It was to be kept in the Most Holy Place in the temple, hidden from view by a curtain (Ex 26:33). Only the high priest could enter the Most Holy Place, and then only after he had undergone ceremonial cleansing, made sacrifices to atone for his sins and the nation's sins, and burned incense to conceal the atonement cover (Lev 16). When the ark was moved, it was covered with at least 3 layers of cloth by the priests to protect others from seeing it (Num 4:5-6, 15, 18-20); the priests/Levites carried it and everyone else had to stay about a thousand yards away (Josh 3:4). These laws enforced the concept of God's holiness: sinful people couldn't be in his presence, not even the high priest.

Hence, when Uzzah touched the ark, he was profaning it and disobeying God; he should have grabbed the poles used for carrying the ark instead, for that was their purpose (Ex 25:14-15). And as Glenn Miller points out in [his response](#), the ark shouldn't have been on a cart anyway, but should have been carried on people's shoulders (1 Chr 15:15).

The Israelites who looked in the ark were actually violating several laws: they came near to the ark (a violation if they weren't Levites), they looked at the ark, they touched the ark and they moved the atonement cover, which was God's symbolic throne. Since God's presence was on/over the ark, they were actually coming into the presence of God - and without the least sense of reverence towards him, since they decided to poke around and play with his throne! Is it any wonder they died?)

Principles: God means what he says.

Application: Obey parents because God said.

Visuals/Resources: Story cards for sequencing, scenarios, directions activity

Songs: *Do All in the Name of the Lord*

Lesson 2: David Named King and Ark Returns

- Recall David reigned 40 years
- Explain Uzzah's death
- Understand that there are consequences for disobedience and rewards for obedience

David Named King and Ark Returns
2 Samuel 5-6
Bargersville Grades 1-3
July 12, 2020

Opening: Chit-chat about week

Any examples of making good decisions in relationships? Anything they could have done differently?

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Who was made king after Saul? **David and Ishbosheth**

How can we follow David's example? **Be kind**

PRAYER (review ACTS)

Read or summarize 2 Samuel 5:1-4. David is king over Israel, just as God had said. David moved to Jerusalem. 2 Samuel 5:10-12 God was with him. 2 Samuel 5:19-20. David asked the Lord. Obeyed. Went well. Same in verse 22-25.

Do a following directions game/activity.

Even as a child, we can follow directions. Do your parents ever tell you what to do? How do you obey? If your mom bakes cookies and says you can have one after you eat your vegetables, is it okay to eat one and NOT eat your vegetables? God expects us to follow his directions. David followed what God said. We need to be careful and think about what we do. Sometimes we do what we want to do and neglect something God said.

What can you tell me about the ark? There are 2 famous arks in the Bible. We are going to talk about the Ark of the Covenant. Talk about the ark and what as in it. Show picture. Give worksheet to draw. (Tablets of the covenant, gold jar of manna, and Aaron's staff that budded) As they draw, discuss significance of each item.)

Read or summarize Ex. 25:10-22, (vs. 22 God will talk to Moses there), Numbers 4:15 and Numbers 7:1-9 How are they supposed to move the ark? (Numbers 7:9)

We don't have record of him asking God about moving the ark, but how had God said how to move it?

David Named King and Ark Returns
2 Samuel 5-6
Bargersville Grades 1-3
July 12, 2020

Read or summarize 2 Samuel 6:1-7. Contrast who was to move the ark and how it was to be moved with how David did it. (See background info) What was the rule about touching it? Remember when we talked last year about holiness? Did Uzzah treat the ark as holy? He was not supposed to touch it! God means what He says.

Read or summarize 2 Samuel 6:9-15 and 6:19. David and the people were so happy to have the ark back! They had a big celebration. At first, they did not obey everything God said about moving the ark. But David did learn from it!

1 Chronicles 15:11-15 English Standard Version (ESV)

¹¹ Then David summoned the priests Zadok and Abiathar, and the Levites Uriel, Asaiah, Joel, Shemaiah, Eliel, and Amminadab, ¹² and said to them, “You are the heads of the fathers' houses of the Levites. Consecrate yourselves, you and your brothers, so that you may bring up the ark of the LORD, the God of Israel, to the place that I have prepared for it. ¹³ Because you did not carry it the first time, the LORD our God broke out against us, because we did not seek him according to the rule.” ¹⁴ So the priests and the Levites consecrated themselves to bring up the ark of the LORD, the God of Israel. ¹⁵ And the Levites carried the ark of God on their shoulders with the poles, as Moses had commanded according to the word of the LORD.

We need to be like David and learn from what we do! We need to search what God wants and then obey.

Ephesians 6:1 says for children to obey parents. Does He mean that?

Is it sometimes hard to obey parents? Why? (when we want to do something else or we don't see why)

We are supposed to treat others like we want to be treated. Does He mean that? Why is it sometimes hard? What should we do?

Memory Verse: Proverbs 3:5-6 “Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.”

Play a quick game of “Teacher Says” (like Simon Says) (Obeying exactly)

Songs: *Do All in the Name of the Lord*

Attendance sticker

David Plans the Temple and Is a Victorious King
2 Samuel 7-8
Bargersville Grades 1-3
July 19, 2020

Lesson Facts:

David wanted to build house for the Lord. Nathan told him to do what was in his heart. God told Nathan for David not to do it. God told Nathan to tell David his kingdom would be forever. David said a prayer of thanks.

David won many battles. He reigned over God's people with justice and righteousness.

Principles: God keeps His promises. Jesus is eternal king.

Application: Give prayers of thanks .

Visuals/Resources: Story cards for sequencing

Songs: *Do All in the Name of the Lord*
Standing on the Promises

Lesson 3: David Plans the Temple and Is a Victorious King

- Tell why David did not build house for the Lord.
- Name Jesus as the eternal king from David's house.

David Plans the Temple and Is a Victorious King
2 Samuel 7-8
Bargersville Grades 1-3
July 19, 2020

Opening: Chit-chat about week

Any examples of making good decisions in relationships? Anything they could have done differently?

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Who was made king after Saul? **David and Ishbosheth**

How long did David reign?

How can we follow David's example? **Be kind**

Why did Uzzah die?

PRAYER

Can you think of a time your parents or grandparents told you about something exciting they were going to do with you? Did it happen right away, or did it seem to take a long time? God always keeps His promises. Can you think of any promise He made that we can see the proof of? (Gen. 9:12-17)

Read or summarize 2 Samuel 7:1-3. I think David felt bad because he was living in a palace and the Ark of the Covenant was in a tent! Nathan told David to do all that was in his heart. How do we know what we should do? Just by how we feel in our heart?

Read or summarize 2 Samuel 7:4-17. When David was a shepherd, God told him he would be ruler. David became king, just like God had said. Now God told him that his would be forever. Jesus was born into David's family. His kingdom is forever. Instead of David building a house for God, God built a house for him. (verse 11) After hearing what God said, David gave a prayer of thanks. 2 Samuel 7:18-29 He asked God to bless his house. (House means family.) (Maybe talk about David's genealogy and ours)

When you pray, do you ever pray for your family?

List family prayer ideas on white board. (ACTS of prayer) Give students time to pray for their families. We love our families. It would be good to pray for them every day.

In chapter 8, we read of David winning battles. 8:6 "God made David victorious wherever he went." David reigned over God's people with justice and righteousness. What does that mean?

David Plans the Temple and Is a Victorious King
2 Samuel 7-8
Bargersville Grades 1-3
July 19, 2020

Memory Verse: Proverbs 3:5-6 "Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight."

Play a quick game of "Teacher Says" (like Simon Says) (Obeying exactly)

Songs: *Do All in the Name of the Lord, Standing on the Promises*

Attendance sticker

Activity:

Give students story cards to put events in order or to retell the lesson.

Headband words:

David, Saul, Uzzah, Ark, Bible, Obey, Reward, Consequence, Love

David wanted to do something good for God. (Build Him a house) God had not told him to do that. How do we know what to do? (Bible) What are some things God has said he wants, that you can do, even as a child? Make list on white board. (Obey parents, be kind, worship, Lord's Supper etc.) ball? Dances?

Question bowl: Students draw one of the questions from bowl and answer. Others thumbs up/thumbs down. Prove.

Word search/3 questions on back

David Shows He is a Just King
2 Samuel 9-10
Bargersville Grades 1-3
July 26, 2020

Lesson Facts:

David was looking for someone from Saul's house he could be kind to. Ziba told him about Jonathan's son, Mephibosheth, who was lame. David told him he would be kind to him because of Jonathan. He would give him Saul's fields and he would eat at David's table. David told Ziba to farm the land.

David wanted to be kind to Hanun, king of the Ammonites. The Ammonite leaders didn't trust David. They humiliated David's men. David sent Joab to fight. David's army won.

Principles: Be kind.

Application: Look for ways to be kind.

Visuals/Resources: Story cards for sequencing

Songs: *Angry Words*

Lesson 4: David Shows He is a Just King

- Name Mephibosheth as Jonathan's son
- Give 2 examples of David looking for ways to be kind
- Give 2 examples of how we can be kind

David Shows He is a Just King
2 Samuel 9-10
Bargersville Grades 1-3
July 26, 2020

Opening: Chit-chat about week

Any examples of making good decisions in relationships? Anything they could have done differently?

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Who was made king after Saul? **David and Ishbosheth**

How long did David reign?

How can we follow David's example? **Be kind**

Why did Uzzah die?

MEMORY VERSE

PRAYER

REVIEW:

David was king over all Israel. What kind of place did he live in? Since the Ark of the Covenant was in a tent, what did David want to do? What did he do after God told him no? What did God promise David? Look at words on word search and how they apply. Answer the 3 questions.

We have talked about how David has been just and kind.

What do you think it means to be kind? Is it easy to be kind to your good friends? Is it always easy to be kind to your sibling? Is it easy to be kind to someone who is mean to you? Read 2 Samuel 9:1. What did David want to do? Read or summarize 9:2-13.

Why do you think Mephibosheth was afraid? Discuss the chapter.

Proverbs 11:17 "A man who is kind benefits himself, but a cruel man hurts himself." Discuss (Why?)

Read Ephesians 4:31-32 Discuss.

In journal, list ways we can be kind.

(Maybe act out kind things in charades or draw as in Pictionary)

2 Samuel 10:1-2 David again finding a way to be kind. Read or summarize 3-19

David Shows He is a Just King
2 Samuel 9-10
Bargersville Grades 1-3
July 26, 2020

David was also kind to his men. What does it mean to be humiliated? (verse 5) Why did David tell them to stay in Jericho?

Have you ever been embarrassed or seen someone embarrassed? What was or could have been helpful?

Galatians 6:10 Discuss What does “as we have opportunity” mean?

Memory Verse: Proverbs 3:5-6 “Trust in the LORD with all your heart and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight.”

Songs: *Chorus of Angry Words*

Attendance sticker

Take Home: Word Search and Maze

Activity:

Give students story cards to put events in order or to retell the lesson.

Make “kind” cards for others.

Lesson 5 David, Uriah, and Bathsheba
2 Samuel 11-12
Bargersville Grades 1-3
August 2, 2020

Lesson Facts: David's army went to battle. David stayed home. While on his roof top, he saw Bathsheba bathing and sent for her. Later, after Bathsheba told him she was pregnant with his child, he sent orders to Joab to send Uriah to David. David tried to get Uriah to go home, but Uriah did not. Giving up on that plan, David had Uriah take a letter to Joab with a plan to ensure Uriah's death. After his death, Bathsheba mourned him and then became David's wife.

God sent Nathan to David. Nathan told David the story of a rich man taking a poor man's sheep. David said that man must pay, not realizing he was the man. David realized his sin. God forgave, but the baby died. Later, Solomon was born.

Principles: God knows all. (You can't hide your sin.)
There are consequences.

Application: Admit when you have done wrong. Be sorry and change.
Learn from your wrongs.

Visuals/Resources: Story cards for sequencing, Nice toy or stuffed animal,
Worksheets

Songs: Be Careful Little Eyes

Lesson 5: David, Uriah, and Bathsheba

- Identify the characteristic of God knowing all.
- Realize sin affects others.

Lesson 5 David, Uriah, and Bathsheba
2 Samuel 11-12
Bargersville Grades 1-3
August 2, 2020

Opening: Chit-chat about week

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Who was made king after Saul? **David and Ishbosheth**

How long did David reign?

How can we follow David's example? **Be kind**

Why did Uzzah die?

Name some ways David was kind. (Mephibosheth, Hanun)

PRAYER

Show class the nice toy you brought in. Talk about it and how much you like it. Leave the room for a minute. Other teacher takes toy, hugs it, and hides it.

Return.

Today we are going to learn more about David. We know David was a kind man. Wait...where is (whatever toy)? Look around. Again talk about how you like it. Mention how other teacher has lots of toys at her house. By now, kids will probably be looking at her or telling. Discuss if that really happened, how would I feel, how would she feel. Today we are going to learn about a time when David did not make good decisions.

Summarize or read 2 Samuel 11-12. (365 Read Aloud Bedtime Bible Stories pages 116-118 is a pretty good re-telling for kids) (Dawn has)
Discuss events of the lesson. Look at 12:5-10, 13-14

How did God know what David had done? Is there anything we can hide from God? Does anyone ever try to hide? (Remind of Adam and Eve.)
Discuss how comforting that God knows everything and is everywhere. He is always with us and loves and cares for us. Why did God forgive David?

David sinned, but did it affect anyone else?

Discussion ideas: stealing, lie and someone believes,

Lesson 5 David, Uriah, and Bathsheba
2 Samuel 11-12
Bargersville Grades 1-3
August 2, 2020

Are there times what we do helps others?

Discussion ideas: help if hurt, help when feels bad (losing)

Memory Verse: Review last verse and introduce new one. Discuss meaning.

Don't do anything for selfish purposes, but with humility think of others as better than yourselves. Instead of each person watching out for their own good, watch out for what is better for others. *Philippians 2:3, 4*

Songs: Be Careful Little Eyes (Talk about that we sang when little, but now think about how to apply song) Complete drawing worksheet (Draw things that we should (see, hear, say, do, go) or not etc. (Goes along with song)

Attendance sticker

Take Home: Word Search and Maze

Activity:

Give students story cards to put events in order or to retell the lesson.

Act out trying to get out of trouble

Lesson 6 David and Absalom
2 Samuel 13-18
Bargersville Grades 1-3
2020

Lesson Facts: Ammon mistreated Absalom's sister Tamar. Absalom was angry and killed him 2 years later. David was sad Ammon was dead. Absalom fled to another country. Joab sent a woman to David with another story to make a way for Absalom to return. David said he could return, but would not see him. Absalom was very handsome and had lots of hair. Absalom convinced Joab to convince David to see him. David kissed him. Absalom plotted to get the people to make him king instead of David. David fled, but left spies. Shimei cursed David. Absalom listened to one of David's spies and ended up defeated. David said for the army to not hurt Absalom. Absalom's hair got caught in a tree. Joab and 10 young men killed him. David mourned Absalom.

Principles: Selfishness, pride lead to bad things.
Honor parents

Application: Consider others' wants and needs.
Respect and obey parents.

Visuals/Resources: Story cards for sequencing, Wrapped present

Songs: Let the Beauty of Jesus Be Seen in Me (verses 2,3) (page 619)
Oh, the Things We May Do (page 629), Servant Song (page 591)

Lesson 6: David and Absalom

- Think more about others.
- Demonstrate honoring parents by obeying first time told.

Lesson 6 David and Absalom
2 Samuel 13-18
Bargersville Grades 1-3
2020

Opening: Chit-chat about week

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Who was made king after Saul? **David and Ishbosheth**

How long did David reign?

How can we follow David's example? **Be kind**

Why did Uzzah die?

Was David able to hide sin from God?

What made David realize he had sinned?

PRAYER

Display a nicely wrapped box. (It should be empty or have something in it kids would not want.)

Who would like this present? When unwrapped, talk about how things aren't always what they appear. Today we are going to learn about some of David's family problems.

Read passages from chapters 13-18, or summarize. (Again, the read aloud bedtime Bible story book has a pretty good summary. Pages 119-120)

How would you describe Absalom? Write descriptions on board.

Outside: Absalom was handsome

Inside: God looks at heart

Outside: Looks like a king

Inside: Proud and bragging

Outside: Sounds fair and just

Inside: Hard-hearted and selfish

Outside: Loving heart & humble

Inside: Ambitious. Steals father's crown

Outside: Lover of God

Inside: Liar. Deceiver. Loved self more than God

Lesson 6 David and Absalom
2 Samuel 13-18
Bargersville Grades 1-3
2020

Philippians 2:3, 4 Romans 10:24

Did Absalom think of others or himself?

Discuss how we put others first. Can they think of any way they put someone else before self last week? Did they see anyone do that? Look for ways to be selfless this week.

Ex. 20:12, Eph. 6:1-3, Col. 3:20, Mt. 15:4

Did Absalom honor his dad?

How does God want us to treat our parents? Discuss

What should we do when our parents tell us to do something. (Discuss about doing it right away and the best we can.)

Memory Verse: Philippians 2:3,4

³Don't do anything for selfish purposes, but with humility think of others as better than yourselves. ⁴Instead of each person watching out for their own good, watch out for what is better for others.

Songs: Let the Beauty of Jesus Be Seen in Me (verses 2,3) (page 619)
Oh, the Things We May Do (page 629), Servant Song (page 591)

Attendance sticker

Take Home: Worksheets

Activity:

Read the following situations, pausing after each to allow trios to share their responses. After two or three responses to each situation, ask children to tell you what might happen if the person in the story does the wrong thing.

- Maria's friends are going bike riding on a steep hill in their neighborhood. Maria knows that her mom thinks the hill is too dangerous, and she knows that there's busy traffic at the bottom of the hill. But Maria's mom is away at work and wouldn't know if Maria rode down the hill.
- Matthew loves playing his new video game. His dad has already called him twice to come and set the table for dinner. But Matthew has gotten more points than he's ever gotten before, and he still has two players left.
- Destiny is excited about going to the ice skating show tonight. But her dad told her she has to take a nap since she'll be staying up late. Destiny doesn't like taking naps because she always wakes up feeling grouchy.
- Miguel's grandmother gave him a new pair of in-line skates for his birthday. Miguel's mom wants him to write a thank you note, but Miguel hates writing letters.
- Kim's mother came home from work with the flu. But Kim had asked three friends to come over to his house and play video games. The games are exciting, and the boys are shouting and having a good time. Kim's mother is trying to sleep right above the room where the boys are playing. After several groups have shared a response for each situation, give a round of applause. Collect the linking hearts and stars, and then ask:

• Why is it important to honor our parents? (Because they love us; because they usually know what's best; because God wants us to.)

• How do your parents feel when you're helpful and kind to them? (Good; happy; glad.) • What happens when you don't honor and respect your parents?

Lesson 7 David's Census
2 Samuel 24
Bargersville Grades 1-3
2020

Lesson Facts: David told Joab to count the fighting men. Joab did not think they should. There were a lot of soldiers! David realized he should not have done this. God gave David 3 choices for punishment: 3 years of famine, flee from enemies for 3 months, or have a plague in land for 3 days. David said he did not want to be in the hands of humans, because God was merciful. 70,000 died from the plague. Gad, the prophet, told David God said to build an altar on Araunah's land. When David said he wanted to buy the land, Araunah said he would just give it and animals to him to sacrifice. David said he would not offer what cost him nothing. He paid 50 shekels of silver and built an altar. The plague ended.

Principles: When we are on God's side, it doesn't matter how many others are with us.

Application: Make decisions based on the Bible, not on the number of our friends that agree.

Visuals/Resources:

Songs: The B-I-B-L-E (discuss meaning), **The Battle Belongs to the Lord (page 529)**

Lesson 7: David's Census

Lesson 7 David's Census
2 Samuel 24
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2020

Opening: Chit-chat about week

Ask:

How does God talk to us?

How many main parts to the Bible? What is the difference? Which one are we under?

How many books in OT? NT? Say books of the Bible.

How do we talk to God?

Who was made king after Saul? **David and Ishbosheth**

How long did David reign?

How can we follow David's example? **Be kind**

Why did Uzzah die?

Was David able to hide sin from God?

What made David realize he had sinned?

How were you at honoring your parents last week?

How were you at not being selfish?

Why is it important to obey parents?

Who was Absalom?

What happened to Absalom?

PRAYER

Can you remember a time you felt all alone? Is it more comfortable to be with a lot of friends than alone? Sometimes being on "the bigger side" feels more secure.

You know David was king of God's people. Summarize, or read 2 Samuel 24, 1 Chron. 21.

- David remembered his valiant and mighty soldiers and listed them by their names. He also numbered the people, which in God's eyes never mattered and should not have been done, but David did it anyway. God always wanted trust to be put in Him, not in how many soldiers a king had. David regretted that he had counted the people and knew this was something that did not please God, so he prayed and asked for forgiveness. This is what we should do when we learn that something we have done has displeased the LORD.
- Because David had numbered the people and displeased God, God gave him a choice of his consequence for his sin. David could have chosen that there would be seven years of famine (no food), or three months of running away from his enemies, or three days of pestilence in the land. David said he would rather fall into the hand of a merciful God than into the hand of his enemy. There were 70,000 men that died of the pestilence. Only after David offers burnt offerings and peace offerings does the LORD end the pestilence over Israel.

Lesson 7 David's Census
2 Samuel 24
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2020

What David did affected others. We need to really think about what we say and do. Our decisions may help or hurt others.

Serving God is always a choice. Sometimes we need to make some hard choices. Sometimes, it costs us something. But as David says, our offerings need to cost us something.

Discuss:

Missing a party to go to worship
Turning off the TV or radio when bad things are there
Quentin choosing to miss awards because of Bible study
Etc.

Memory Verse: Philippians 2:3,4

³Don't do anything for selfish purposes, but with humility think of others as better than yourselves. ⁴Instead of each person watching out for their own good, watch out for what is better for others.

Activity: Drawing David's 3 Choices, worksheet (Divide paper into thirds. Draw each choice. Color the one he chose.)